SYLLABUS:

1. Hiawatha
2. The scholar's mother tongue

Note: The syllabus is taken from the month of October.

Read the passage given below and answer the questions from 1 to 4.

Hiawatha was a young Native American boy. He lived with his old grandmother, Nokomis, in a wigwam. Nokomis taught Hiawatha about the wonders around them. She told him about the stars, the trees, the insects, the birds, the animals, and many other things. Hiawatha grew up to love them all. He could talk to the birds and the animals and they to him.

Q1. Hiawatha was _____.

   (A) A Young Red Indian boy
   (B) An American
   (C) An Anglo Indian
   (D) An African

     Correct answer is b) – An American
     Explanation- Paragraph is about Hiawatha so answer is b) according to the given passage.
     Competency is locating information
     Learning outcome is responding to comprehension questions related to story in English language.

Q2. Nokomis was Hiawatha's _____.

   (A) Mother
   (B) Friend
   (C) Grandmother

(D) Sister

Q3. Hiawatha lived with his grandmother in this house. What is it called?

(A) Igloo

(B) Shikara

(C) Wigwam

(D) Houseboat

Q4. What did Hiawatha love?

(A) Birds and animals

(B) American food

(C) Fishing

(D) Swimming

Q5. Choose the correct word.

The bird sits on a _____ .

(A) bow

(B) bough

(C) bend

(D) stoop

Q6. Fill in the blank.

You should take your overcoat. It's _____ cold outside.

(A) absolute

(B) complete

(C) extremely

(D) rarely

Q7. Why did Birbal enter Pundit's room when he was asleep?

(A) To find keys of treasure

(B) To mix something in his food

(C) To know his mother tongue

(D) To greet him

Q8. Fill in the blank.

She cried _____ on hearing the news of her failure.

(A) bitter

(B) bitterness

(C) better

(D) bitterly

Learning outcome is use of degree of adverb.

Q9. Select the correct meaning of the phrase **"to imitate someone"**.

(A) Copy someone
(B) Tease someone
(C) Make someone angry
(D) Make someone happy

Correct answer is a)- copy someone
Explanation- To imitate someone means to copy or follow someone's behavior , mannerism , hence the answer is a).

Competency is understanding.

Learning outcome is comprehending the meaning.

HINDI

SYLLABUS:

1. कौन (कविता)

Note: The syllabus is taken from the month of October.

कविता की पंक्तियों को पढ़ो और प्रश्न 1 से 4 के सही उत्तर चुनो |

**कुतर-कुतर कर कागज़ सारे
रद्दी से घर को भर जाता
कौन कबाड़ीहै जो कूड़ा
दुनिया भर का घर भर जाता ?**

प्र 1. कागज़ कौन कुतरता है ?

(A) हिरण
(B) शेर
(C) चूहा
(D) इनमें से कोई नहीं

उत्तर- C)
व्याख्यान- दिए गए गद्यांश के अनुसार इसका उत्तर C) होगा
COMPETENCY-समझ
LEARNING OUTCOME-पढ़ी हुई सामग्री से लिखित व् मौखिक अभिव्यक्ति और प्रश्नों के उत्तर देना

प्र 2."रद्दी " किसे कहते हैं?
(A) चिड़िया को
(B) पुराने और बेकार कागज़ को
(C) पेड़ के तने को
(D) इनमें से कोई नहीं

प्र 3 ."दुनिया " शब्द का सही पर्यायवाची क्या है ?

(A) संसार

(B) जलधर

(C) पुष्प

(D) इनमें से कोई नहीं

उत्तर- A)

व्याख्यान- दुनिया शब्द का सही पर्यायवाची शब्द संसार है इसलिए इसका सही उत्तर A) होगा

COMPETENCY-समझ

LEARNING OUTCOME- व्याकरण (पर्यायवाची शब्दों) का ज्ञान

प्र 4. दी गयी पंक्तियों में किस जीव के बारे में बात की गयी है ?

(A) भालू

(B) बंदर

(C) बिल्ली

(D) चूहा

उत्तर- D)

व्याख्यान- दिए गए गद्यांश के अनुसार इसका उतार D) होगा

COMPETENCY-समझ

LEARNING OUTCOME-पढ़ी हुई सामग्री से लिखित व् मौखिक अभिव्यक्ति और प्रश्रों के उत्तर देना

प्र 5. किसी एक समूह में कुछ बेमेल शब्द हैं , उस समूह को पहचान कर सही विकल्प चुनें?

(A) रस्सी – लस्सी

(B) पैसा – जैसा

(C) रंग- बिरंगा

(D) धाता- दाता

उत्तर- C)

व्याख्यान- A) , B) और D) विकल्प में तुक वाले शब्दों का समूह है परन्तु यह समूह C) विकल्प मैं नहीं है | इसलिए इसका सही उत्तर C) है

COMPETENCY- शब्द भण्डार में वृद्धि

LEARNING OUTCOME- तुक वाले शब्दों का ज्ञान

प्र 6. **"तुम्हारे मामा जी कब आ रहे हैं"** , इस वाक्य के लिए सही विराम चिन्ह क्या होगा ? -

(A) \

(B) ?

(C) ,

(D) " "

प्र 7. **"गुलाब "** के लिए उचित विशेषण शब्द चुनिए |

(A) लाल

(B) पतला

(C) स्वस्थ

(D) खाली

प्र 8 . **"आकाश "** शब्द के लिए उचित समानार्थी शब्दों को चुनिए|

(A) नभ , सितारे

(B) आसमान , मेघ
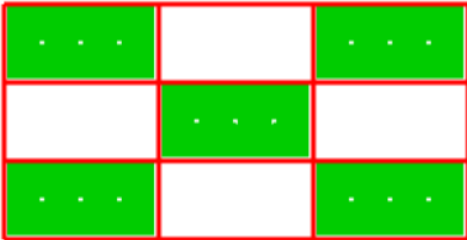
(C) आसमान , गगन

(D) गगन , समीर

MATHEMATICS

SYLLABUS:

1. Halves and quarters

Note: The syllabus is taken from the month of October.

Q1. How many more rectangles need to be shaded so that fraction of the figure which remains unshaded is 2/9 ?

(A) 1

(B) 2

(C) 3

(D) 4

Correct answer is b)- 2

Explanation- In the given diagram , total parts (small rectangles)= 9

Shaded parts (small rectangles) = 5

We need unshaded parts to be 2 so we need to shade 2 more parts / rectangles so that unshaded part of the figure is 2/9.

Competency is analyse the given conditions in a problem.

Learning outcome is ability to represent fractions.

Q2. Rani got a chocolate .She divided it equally and gave half to her friend Reena. How many pieces of Chocolate Reena got?
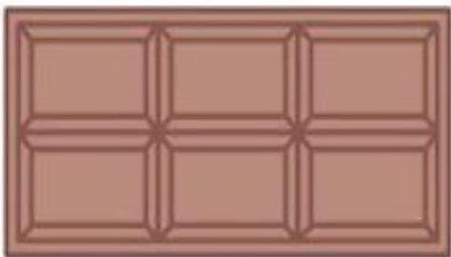
(A) 4 pieces out of 6

(B) 3 pieces out of 6

(C) 2 pieces out of 6

(D) 5 pieces out of 6

Correct answer is b – 3 pieces out of 6)

Explanation –There are total 6 pieces in the given chocolate .Rani shares it equally with her friend Reena which means out of 6 pieces she gave 3 pieces of chocolate as half of 6 is 3. Hence correct option is b) .

Q3. Identify the correct statement.

(A) In fraction 3/ 8 , numerator is 8 and denominator is 3
(B) In fraction 6/10 , numerator is 10 and denominator is 6
(C) In fraction 2/5 , numerator is 5 and denominator is 2
(D) In fraction 3/ 8 , numerator is 3 and denominator is 8

Correct answer is d)- In fraction 3/ 8 , numerator is 3 and denominator is 8 .
Explanation- The number written above the line in a fraction is called numerator and the number written below the line in a fraction is called denominator. And this is correctly written in option d) only. Hence correct answer is d).
Competency is understanding.
Learning outcome is to apply the basic concept of fractions.

Q4. There are 32 children in a class. Half of them are girls. How many children are boys?

(A) 30
(B) 20
(C) 16
(D) 25

Correct answer is c)-16
Explanation- Total children in class= 32
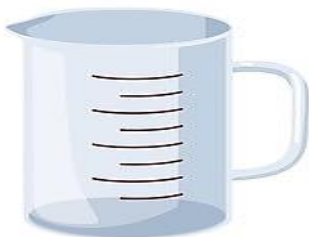Number of girls= half of 32 = 16
Number of boys= Total children – total girls = 32-16=16
Therefore, correct option is c).
Competency is problem solving ability.
Learning outcome is solving simple daily life problems / situations .

Q5. ½ of a litre = _____ ml

(A) 500 ml

(B) 250 ml +250 ml

(C) 1000 ml -500 ml

(D) All of the above

Q6.   There are 40 oranges , ¾ of them are ripe. How many oranges are not ripe?

(A) 20 oranges

(B) 30 oranges

(C) 10 oranges

(D) 5 oranges

Q7. Which of the following represents 6/12 of shaded region?
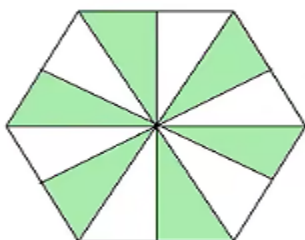
(A)   (B)   (C)   (D)
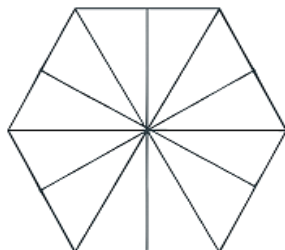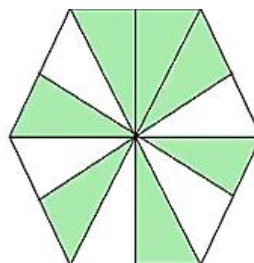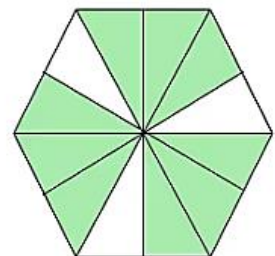
Q8. Observe the picture given below and then select the correct option.

$\dfrac{1}{3}$	$\dfrac{1}{3}$	$\dfrac{1}{3}$

$\dfrac{1}{4}$	$\dfrac{1}{4}$	$\dfrac{1}{4}$	$\dfrac{1}{4}$
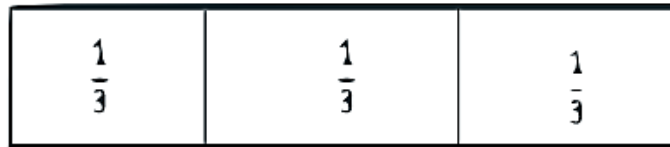
(A) 1/3 > 1/4

(B) 1/3 <1/4

(C) 1/3 = 1/4

(D) None of the above

Q9. Select the right fraction according to the circled objects given in the picture?
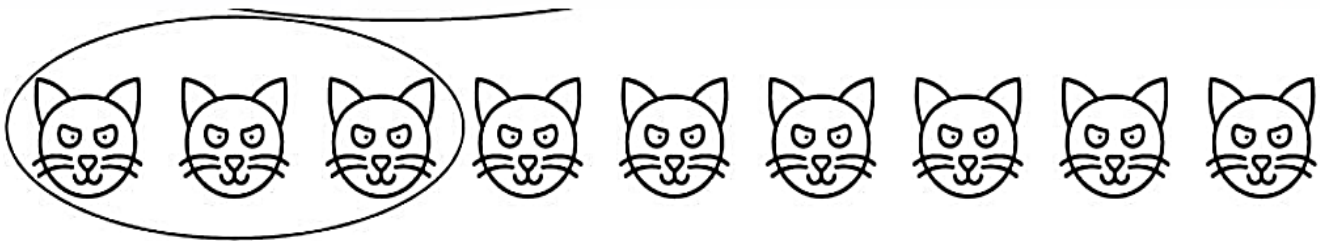
(A) 3/10

(B) 2/10

(C) 3/11

(D) 3/9

EVS

SYLLABUS:

1. From Market to Home
2. A Busy Month
3. Nandita in Mumbai

Note: The syllabus is taken from the month of October.

Q1. Which of the following is not a step in the journey of food from market to home?
- (A) Growing crops in the field
- (B) Buying from the vendor
- (C) Packing the groceries
- (D) Storing the food properly at home

Correct option is a)- growing crops in the field.
Explanation- The process of buying food involves purchasing, packing, and storing it but growing crops happens in farms. So, answer is option a).
Competency is observation and identification.
Learning outcome is analyzing the given information.

Q2. Which of the following pairs correctly matches a fruit and a vegetable with smooth and rough surfaces?
- (A) Apple - Smooth, Potato - Rough
- (B) Orange - Rough, Carrot - Smooth
- (C) Mango - Rough, Tomato - Smooth
- (D) Banana - Rough, Brinjal – Smooth

Correct option is a)- Apple - Smooth, Potato - Rough
Explanation-   Apples have a smooth skin, while potatoes have a rough surface. So, answer is option a).
Competency is analyzing information and classification.
Learning outcome is differentiates between outer surface of fruits and vegetables.

Q3. Why do some fruits and vegetables feel smooth while others feel rough?

(A) Because they are cooked
(B) Due to their natural outer covering
(C) Because they are washed in the market
(D) Due to the way they are stored in the fridge

Correct answer is b)- due to their natural outer covering.

Explanation- The texture of fruits and vegetables depends on their natural outer covering. It is not related to cooking, washing, or storing them. So, answer is option b).

Competency is discovery of facts.

Learning outcome is finding out about natural properties of fruits and vegetables.

Q4. Which of the following is the primary reason birds build nests?

(A) To store food for the winter
(B) To hide from predators
(C) To lay eggs and raise their young ones
(D) To fly faster

Correct option is c)- to lay eggs and raise their young ones

Explanation- Birds build nests primarily to provide a safe and secure place where they can lay their eggs and care for their babies. So, answer is option c).

Competency is discovery of facts.

Learning outcome is finding out about birds and their habitats.

Q5. What is special about a sunbird's nest?

(A) It is built inside tree trunks
(B) It hangs from the branches of trees
(C) It is made from pebbles and stones
(D) It is always found on the ground

Correct option is b)- it hangs from the branches of trees.

Explanation- Sunbirds build hanging nests from tree branches, often using soft materials like leaves, feathers, and cobwebs. This unique structure helps protect their eggs from predators. So, answer is option b).

.

Q6. Identify the animal.

My front teeth keeps growing throughout life. I have to keep on gnawing on things to keep my teeth from becoming too long.

(A) Lion

(B) Camel

(C) Cow

(D) Squirrel

Correct option is d)- squirrel.
Explanation- Squirrels gnaw on things to keep them from growing long. It also helps to sharpen their teeth. So, answer is option d).
Competency is identification.
Learning outcome is identifying characteristics of animals.

Q7. Which one of the following is not a use of a bird's feet?

(A) For catching prey

(B) For swimming

(C) For perching on branches

(D) For building nests

Correct option is d)- for building nests.
Explanation- Birds use their beaks to build nests, not their feet. Their feet are primarily used for other activities such as catching prey, swimming, and perching on branches. So, answer is option d).

Competency is identification.
Learning outcome is identifying use of bird's feet.

Q8. How did Nandita feel when she first saw the tall buildings in Mumbai?

(A) Excited

(B) Nervous

(C) Amazed

(D) Bored

Correct option is c)-amazed.
Explanation- Nandita was amazed when she first saw the tall buildings in Mumbai. Coming from a small village, she had never seen such big buildings before. Hence, answer is option c).
Competency is discovery of facts.
Learning outcome is finding differences in village and city life.

Q9. Where did Nandita and her family get water in Mumbai?

(A) From the tap in their house

(B) From a nearby river

(C) From a public tap in the morning

(D) From bottled water

Correct option is c)- from a public tap in the morning.

Explanation- Nandita's family had to wake up early and collect water from a public tap because there was no proper connection of taps at their homes and they had to use public tap out of need.

Competency is discovery of facts.

Learning outcome is analyzing observation.